新加坡福建会馆属校



KONG HWA SCHOOL

SECOND SEMESTRAL ASSESSMENT 2009

ENGLISH LANGUAGE

LISTENING COMPREHENSION

Primary One

Name	-				. [
Class	;	Primary 1/	Date	:	15 October 2009
Duration	-	30 min	Parent's Signature	:	

Summary of marks scored:

Booklet	Qn Nos.	Pupil's Score	Maximum Marks
Spelling	1 - 10		10
Sound Discrimation	11 - 15		5
Picture Matching	16 - 20		4
Total			20

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in the brackets provided.

Section A: Spelling (10 marks)

This is a Spelling Test.

Listen carefully to your teacher's instructions.

1.				· · · · · · · · · · · · · · · · · · ·
	•			
•	· .			
4.			·	
	<u> </u>			
9		•		
10.				

Section B: Sound Discrimination (5 marks)

This is a listening test. Listen carefully to your teacher and choose the letter that matches the statement/s that he/she is going to read to you.

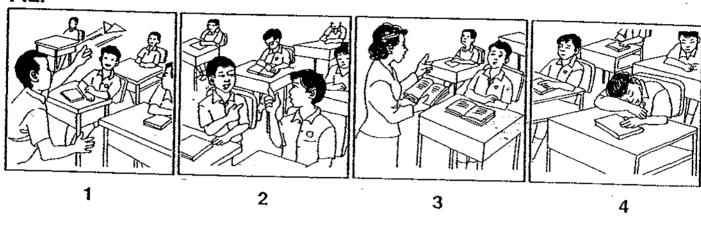
Circle the correct letter (A, B, C, or D)

P.E.	Α ,	В	C *	D
11.	Α	В	С	D
12.	A	В	С	D
13.	A	В	С	D
14.	Α	В	С	D
15.	A	В	С	D

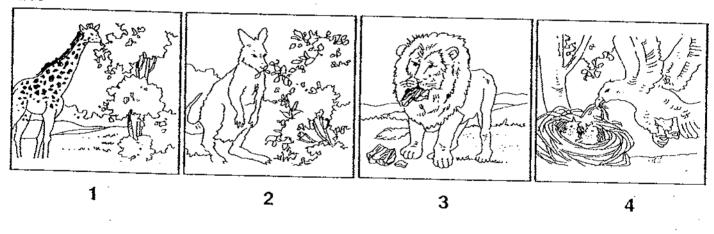
Section C : Picture Matching (5 marks)

Listen carefully to your teacher and choose the correct picture that matches the statement/s that he/she is going to read to you. Then write its number in the brackets provided.

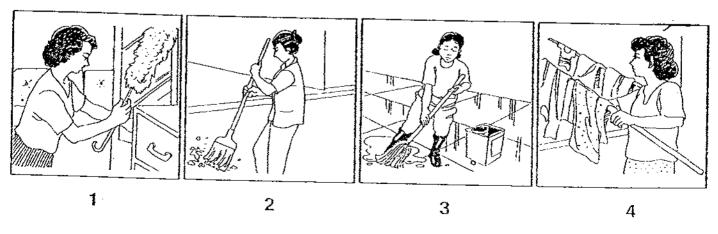
P.E.



Q16

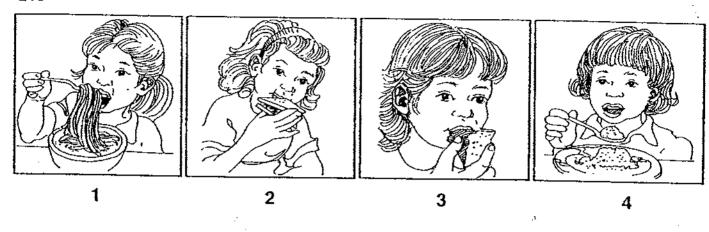


Q17

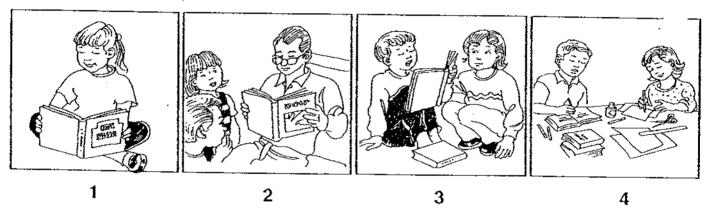


)

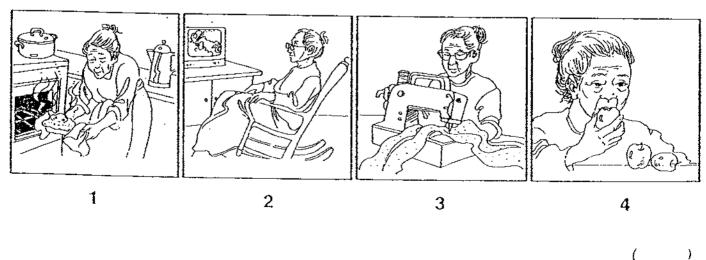
Q18

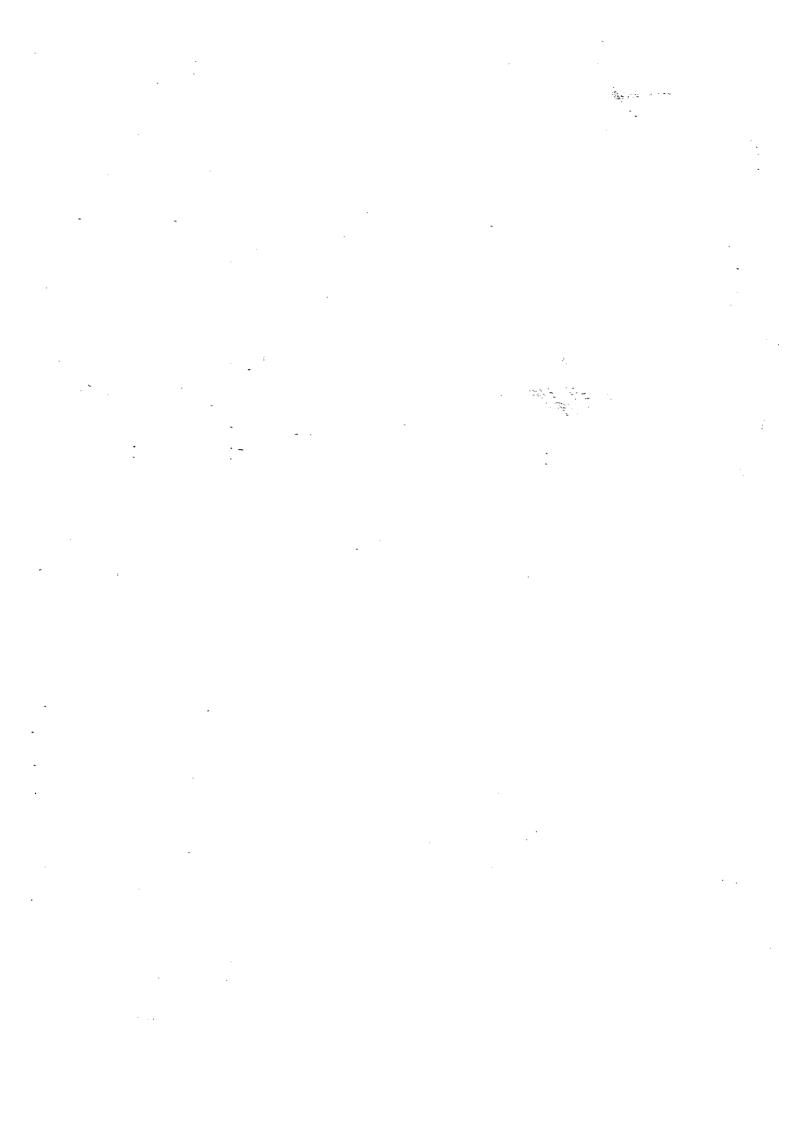


Q19



Q20





新加坡福建会馆属校



KONG HWA SCHOOL

2009 SECOND SEMESTRAL ASSESSMENT

ENGLISH LANGUAGE

PAPER 2

Primary One

Name	:				[-1
Class	:	Primary 1/	Date	29 October	2009	
•		- '				
Duration	:	60 min	Parent's Signature	:		

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in the brackets provided.

Section E: Grammar (10 x 1 m)

For each question, choose the most suitable answer and write its number in the brackets provided.

1.	Pete ever	er and I are classmates walk to scl yday.	iool to	gether
-	1. 2. 3. 4.	He We They	()
2.	That	book on the shelf to me. May I have	/e it ple	ease?
-	1.	belong		
	2.	belongs		
	3.	belonged		
	4.	belonging	()
3.	There	some milk powder in the tin now.		
	1.	is		
	2.	are		
	3.	was		
	4.	were	(}

4.	This	cookie is	only one left in the box.	
	1.	a		
	2.	an		
	3.	the		
	4.	this	()
5.	My g	grandmother	a cup of hot coffee last nig	ht.
	1.	drink		
•	2.	drinks		
	3.	drank	: :	
	4.	drunk	()
6.	We a	are going to Austr	alia December.	
	1.	at		
	2.	in		
	3.	on		
	. 4.	from	()
7. ·	Alan	isa	t singing than John.	
	1.	best		
	2.	good		
	3.	better		
	4.	very good	(}

8.	The	babies	an hour ago.		••	
	1.	is crying				
	2.	are crying				
	3.	was crying	-			
	4.	were crying			()
9.	Ahm	ad and John	not like to eat biscu	its.	They	like
	bread	d. .		<u>ت</u> د		
	1.	do				
	2.	did	÷			
	3.	does				
	4.	done	*		(,)
10.	Sally	likes the storyboo	k very muchsl	ne h	nas n	0
		y to buy it.	-			
	1,	if				
	2.	as				
	3.	so				
	4.	but			(.)

Section F: Vocabulary (10 x 1 m)

For each question, choose the most suitable answer and write its number in the brackets provided.

۱.	_	n my father comes home from work in the	·	, we
	1. 2.	noon morning		
	3.	evening		
	4	afternoon	(y
2	1. 2. 3. 4.	ister writes a letter to her friend. She puts the let before posting it. file stamp portfolio envelope	ter in	ito the
3.		on is a year older today. She is having a		_party
	at ho			
	1.	birthday		
	2.	farewell		
	3.	welcome		a
	4.	new year	()

14.		e loves butterflies. As she ks to find out more about	e is a them.	girl, s	he re	ads many
		ryone likes her.				-
	1,	brave				
	2.	helpful				
	3.	curious				
	4.	courteous			(,
				. 4	`	,
						•
15.	The	students were	when they heard	d that	thev	had
	won	the competition.	•	_		
	1.	upset				
	2.	thrilled				
	3.	fearful				
	4.	annoyed	•		()
					•	,
16.	The	ittle earthworm	out of its hole.			
	1.	walks	,			
	2.	jingles				
	3.	dances				
	4.	wriggles			(`
17.	Hove	to eat watermales. The				
•		to eat watermelons. The	y are sweet and			
	1. 2.	juicy				
	2. 3,	fluffy				
		messy				
	4.	chewy			(1

18.	At th	e restaurant, the	prepares	many del	icious	;
	1.	cook				
	2.	writer				
	3.	_				
	4.	gardener			()
		*				•
19.	The I	eaves gently i	n the wind.			
	1.	click				
	2.	rustle				
	3.	gurgle				
	4.	clatter			()
20.	Miss	Lim has a pleasant	when	she sees	a tedo	yb
		on her table. She is happy				•
	1.	wonder				
	2.	concern				
	3.	surprise				
	4.	question			()

Section G: Grammar Cloze (5 x 1 m)

Fill in the blanks with the correct answers, using words provided in the box. USE EACH WORD ONCE ONLY.

you	it's	its
<u> </u>	under	for

Zam Zam, the wolf, lives in a forest. He likes to eat small animals.

One day, he sits (21)	a tree, feeling very hungry.
He has not eaten (22)	three days.
Just then, a little rabbit passes by	the tree. Zam Zam jumps towards
it as quickly as he can and grabs (23)_	long ears.
"Please don't eat me. (24)	will bring you
food," the rabbit begs. It is very frighten	ed.
"Oh! What food will (25)	get for me?
Carrots?" laughs Zam Zam	

The rabbit tries to think of a plan to escape. It does not want to be eaten by the wolf.

Section H: Vocabulary Cloze (5 x 1 m)

Fill in the blanks with the correct answers, using words provided in the box. USE EACH WORD ONCE ONLY.

enormous	candles	wonderful
exciting	smiles	busy

Linda opens her eyes wide. She	jumps off her bed with excitement.
"Yeah! Today is going to be a (26)	day for me!"
she yells happily.	
Linda rushes to the kitchen. Her r	nother is very
(27) frying some noo	dles. Linda gives her a hug and
says, "Thanks Muḿ!" Her mother (28)_	and says
"Happy birthday, Linda!"	
Linda looks at the food on the din	ing table and she feels hungry.
There is a plate of freshly cut fruits and	an (29)
cake. She is very surprised.	
"Wow! This cake is really big! Wh	ere are the
(30) Mum? I	want to put them on the cake now,"
asks Linda.	

Section 1: Editing for Punctuation (5 x 1 m)

Read the passage carefully. <u>Full stops, commas, question marks</u> and <u>capital letters</u> are missing in the passage. Put them back by writing the correct answer in the boxes provided.

Tiffany was a kitchen helper. She wo	rked in a huge ca	stle near the
	(31)	
sea. Her big kitchen was filled with a lot of	ا food, such as bre	ad ()
meat and vegetables.		·
(32)	÷	
however, Tiffany was not happy. She	had to help the o	ook in the
	(33)	
kitchen. She had no friends to play with and	d she was lonely	She
looked out of her window and saw many ch	nildren playing and	d laughing at
the beach below.		
(34)		
"Why can't I go out to play ()" Tif	fany kept thinking	,
	(35)	
"You're a worker here. You cannot play	y with the children	said
the cook. Tiffany lowered her head as tears	s rolled down her	cheeks.

Section J: Word Order (5 x 2 m)

Re-arrange the words to form meaningful sentences. Begin each sentence with a capital letter and end it with a full stop or question mark.

ails and bushy Some monkeys long have
ils and bushy Some monkeys long have
- San Sony Song Monkeys King Have
ike fruits They bananas to eat such as

Section K: Comprehension MCQ (5 x 1 m)

Read the following passage carefully and then answer the questions.

One hot day, a thirsty ant went to a river for a drink of water. Suddenly, a strong wind blew, sweeping the ant into the river. The ant could not swim and was about to drown.

A bird was sitting on a branch of a nearby tree. Seeing the poor ant, it quickly bit a leaf with her beak and let it fall into the river, close to the ant. "Save your life! Climb onto the leaf!" the bird yelled.

The ant climbed onto the leaf and reached the side of the river safely. Just then, a bird-catcher came and stood behind the tree quietly. He raised his gun and pointed at the bird. The ant quickly stung his right foot. The bird-catcher screamed in pain. The noise made the bird fly away.

A day later, the bird met the ant again. "Thank you for saving my life," said the ant. The bird replied, "You've saved my life too!"

Adapted from: http://home.freeuk.net/elloughton13/aesop1

41.	The a	ant went to the river to		
	1.	sing		
	2.	swim		
	3.	drink		
	4.	bathe	(1

42.	The	and the ant fall into the river?	-	
	1.	ant jumped		
	2.	wind blew it		
	3.	bird pushed it	7	
	4.	water swept it	()
43.	Why The	did the bird throw a leaf into the river? bird wanted to		
•	1.	save the ant		
	2.	drown the ant		
	3.	play with the ant		
	4.	stop the river water	()
44.	What The : 1. 2. 3. 4.	yelled loudly at the bird-catcher stung the bird-catcher's right foot stung the bird-catcher's right hand crawled into the bird-catcher's shoe	(<i>, y</i>
45.	It flev	n did the bird fly away? v away when it		
	1.	heard the ant's yell		
	2.	saw the bird-catcher's gun		
	3.			
	4.	heard the bird-catcher's scream saw the ant stinging the bird-catcher		-

Section L: Comprehension MCQ (5 x 2 m)

Read the following passage carefully and then answer the questions.

One afternoon, Jack was taking a bus home from school. The bus was very crowded and Jack had to stand.

When the bus reached a bus-stop, an old lady boarded the bus. She had a small bag over her right shoulder. She was panting heavily and her face was as white as paper. As there was no seat in the bus, she had to hold on to a handrail.

Suddenly, the bus stopped at a red traffic light. The old lady lost her balance and landed hard on the floor. She cried out loud. Tears began to roll down her cheeks.

"Ouch! My back!" she groaned.

Immediately, Jack helped her up and a schoolgirl gave up her seat. The old lady sat down and said, "Thank you."

After ten minutes, the old lady stood up and Jack helped her get off the bus. "You're a kind boy," she thanked him with a smile.

Jack was glad to help the old lady. He waved goodbye to her through the window of the bus as it moved away from the bus-stop.

Source: Written by setter

How did Jack go home?	•
Jack	
How do you know that the old	
The old lady	ż
Which part of the old lady's be	Ody was in pain after she fell down?
	ody was in pain after site reli down
·	• •
Which word in the passage ha	as the same meaning as "filled with
Which word in the passage had many people"? The word is "	as the same meaning as "filled with
Which word in the passage ha	as the same meaning as "filled



ANSWER SHEET

EXAM PAPER 2009

SCHOOL: KONG HWA PRIMARY SUBJECT: PRIMARY 1 ENGLISH

TERM : SA2

													. •			
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	2	1	3	3	2	3	4	1	4	3	4	1	3	2	4	1

Q18	Q19	Q20
1	2	3

21)under 22)for 23)its 24)I 25)you 26)wonderful 27)busy 28)smiles

29)enormous 30)candles 31), 32)However 33). 34)? 35),

36) Have you ever seen a monkey?

37) Monkeys can be found in zoos and jungles.

38) Some monkeys have long and bushy tails.

39) They like to eat fruits such as bananas.

40) They like to swing from tree to tree.

41)3 42)2 43)1 44)2 45)3

46) Jack went home by bus.

47) The old lady was punting heavily and face was as paper.

48)Her back was in pain.

49) The word is "crowded".

50) The old lady got off the bus first.